

TMCC JUSTICE INVOLVED VOCATIONAL EDUCATION (JIVE)

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PROGRAM BREAKDOWN- MAKING AN IMPACT

- TMCC has invested in a full-time JIVE Coordinator overseeing student support for the program at \$67,704 annually
- Fall 2023 - TMCC supported 34 JIVE students with tuition, books and class supplies, such as welding gear
 - Nearly \$40,000 was spent on tuition, \$6,800 on books and supplies
 - Sixteen of these students are in Northern Nevada Transitional Housing (NNTH) and have no access to FAFSA and cannot qualify for Pell grants as they are incarcerated
 - This trend marks a notable increase in support as TMCC supported 22 students in Spring of 2023
- Spring 2024 - TMCC supported 48 students with \$49,000 in tuition/\$10,000 in books and supplies
- Summer 2024 - TMCC plans to support 8 students (so far) with \$6,500 in tuition/\$1,200 in books and supplies



MEASURABLE OUTCOMES

According to the New York Department of Corrections and Community Supervision, only 2% of the college-educated cohort of inmates returned to prison for new felony convictions. This is significantly lower compared to 42% of the general prison population during the same period. This data underscores the effectiveness of educational programs in reducing recidivism among incarcerated individuals.

"New York: Prison College Program Reduces Recidivism, Receives More Funding." Prison Legal News, June 2017, page 29.

HIGHLIGHTING SUCCESS

- In Fall of 2022, Jarret Orcutt was incarcerated at Northern Nevada Transitional Housing having almost 17 years in the NDOC.
- Jarret is now the Educational Partnership Programs coordinator for TMCC who has graduated summa cum laude with an Associate's Degree. Currently continuing education towards a Bachelor's degree.
- Recent Honor: Nominated for the prestigious Regents Scholar Award, recognizing academic excellence and leadership.



Jarret Orcutt

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HIGHLIGHTING SUCCESS

- "The JIVE program has been instrumental in giving me a life I never imagined I was worthy of. From an early age, I struggled through abuse and neglect that later evolved into drug addiction and incarceration. With the help of JIVE, I am one semester away from earning an associate's degree in the social work field. Not only have I finally realized my potential, I'll soon be in a position to do the same for others. I'm beyond grateful for the support of this program."
- Attributed to: Matthew Keith Robb



HIGHLIGHTING SUCCESS

- "TMCC has provided me with a safe, non-judgmental space that I've never experienced before. It's more than just a place to be—it's a community that actively supports my success in every possible way. With the opportunities I've found here, I feel empowered to pursue goals that were once out of reach. TMCC has truly transformed my life."
- Attributed to: Heather Morton

Heather Morton was awarded a prestigious \$3,000 scholarship by **Soroptimist International of Truckee Meadows**, recognizing her resilience and dedication to pursuing education despite significant hardships.



HIGHLIGHTING SUCCESS

“My name is Billy Owensby, and I am a 54-year-old student. When I was released from prison, I had no direction and was fearful of going back to my old ways. The JIVE program motivated me to start and gave me financial assistance and encouragement along the way. I will be completing my Associate's Degree very soon, with a focus on Social Work. This is just the beginning for me. You have supported me on my road to success.”

Attributed to: Billy Owensby, current TMCC JIVE student



Phi Theta Kappa Honor Society



**Recipient 2024
Outstanding Student
Award**



DEPARTMENT OF CORRECTIONS

“Collaborating with TMCC has been a game changer for the trustees here at Northern Nevada Transitional Housing. The staff and the institution have embraced our population and become the standard bearer for prison re-entry in Northern Nevada, and the result is dozens of former offenders with degrees earning a living wage and being good neighbors.

I lost count of the number of men I knew as felons who became students and remade their lives. One is climbing the ranks at Panasonic and earning six figures. Another started his own contracting business. Many others have found the satisfaction that comes from earning enough to support their families through honest work. Not a week goes by that someone doesn't thank me for the chance to go to school.”

Lt. Jonathan Wilson, NNTH



COMMUNITY PARTNERS

- Northern Nevada Transitional Housing
- Second Judicial District Court
- Reno Justice Court
- 184 Re-Entry Court
- Parole & Probation
- EmployNV
- Northern Nevada Food Bank
- Ridge House
- JOIN
- Community Services Agency

In addition to our official partners, current and former JIVE students are instrumental in our program's growth as their success and recommendations inspire others to apply.

BARRIERS FOR RECENTLY INCARCERATED

- External Barriers: These are obstacles outside the individual's control, often systemic or structural in nature. They include:
 - Housing: Availability and stability of living conditions.
 - Financial Barriers: Includes tuition costs, living expenses, and lack of funding.
 - Legal Barriers: Legal constraints related to their criminal records that may limit opportunities.
 - Childcare: Access to affordable and reliable child care services.
 - Social Barriers: Stigma (both real and perceived) from society, which may affect their social interactions and opportunities.
 - Informational Barriers: Lack of information about educational opportunities, support available, and how to navigate them.

BARRIERS FOR RECENTLY INCARCERATED

- Internal Barriers: These are personal challenges that affect an individual's capacity to engage fully with their education. They include:
 - Time Management: Skills in organizing and prioritizing time effectively to balance study, work, and personal life.
 - Commitment Management: The ability to stay committed to long-term goals despite challenges.
 - Computer Skills: Essential for accessing course materials, completing assignments, and participating in online classes.
 - Self-Efficacy: The belief in one's own ability to succeed in specific situations or accomplish a task.

Commencement - Spring 2024



POTENTIAL SOLUTIONS

- Support Advocate/Coach Positions:
 - Purpose: Provide personalized guidance and mentorship to navigate educational and career pathways.
 - Impact: Enhances self-efficacy and commitment management through consistent support.
- Proactive Exit Planning: “Beyond Where Will You Live?”
 - Purpose: Engage with inmates prior to release to develop comprehensive career and education plans, including choices for vocational training or higher education.
 - Impact: Shifts focus from immediate post-release needs to long-term career and educational success, encouraging inmates to think about their professional futures and the steps needed to achieve them. Developing the future story provides the structure for goals and planning.

POTENTIAL SOLUTIONS

- Cooperative Programs with Transitional Housing:
 - Purpose: Partner with housing agencies to secure stable living conditions for students.
 - Impact: Reduces housing barriers, allowing students to focus on their studies.
- Flexibility in Program Design: “One Size Does Not Fit All”
 - Purpose: Tailor educational programs to meet diverse needs and schedules of students.
 - Impact: Helps overcome various external barriers by providing adaptable learning environments.

POTENTIAL SOLUTIONS

- Strengthen Collaboration:
 - Purpose: Forge partnerships with community organizations, government agencies, and private sectors.
 - Impact: Enhances support networks, increases funding opportunities, and reduces social stigma.
- Enhanced Support for Funding Opportunities:
 - Purpose: Identify and secure financial resources to assist with tuition, living expenses, and other educational costs.
 - Impact: Alleviates financial barriers and promotes broader access to education.

Commencement - Spring 2024



DOWNSTREAM EFFECT

- Family Reintegration:
 - Improved relationships and stability within families as individuals successfully reintegrate into society, providing better models for their children.
- Children's Future:
 - Increases the likelihood of children pursuing higher education when they see positive examples at home, breaking cycles of poverty and crime.

DOWNSTREAM EFFECT

- Societal Benefits:
 - Enhances public safety and alleviates the financial burden on taxpayers, who otherwise face high costs associated with recidivism, estimated at \$24,000 annually per inmate in Nevada. This strategic approach fosters a more productive and engaged community.

NDOC programs in the 21st Century. NDOC in the 21st Century. (n.d.).
https://doc.nv.gov/Programs/NDOC_in_the_21st_Century/

DOWNSTREAM EFFECT

- Economic Contribution:
 - Graduates in Nevada contribute significantly to the state's economy through enhanced employment prospects and increased consumer spending. For instance, completing a baccalaureate degree can increase an individual's annual income by about \$20,000 compared to just having a high school diploma, which not only lifts families out of poverty but also increases their economic stability and consumer spending. This additional income is critical as it not only supports the graduates' families but also contributes to state tax revenue by expanding the tax base.

Baumer, J. R. (2022, March 1). *The Economics of Education*. Nevada Business Magazine. <https://nevadabusiness.com/2022/03/the-economics-of-education-nevada-schools-level-up/>

CONTACT INFORMATION

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For more information please visit

EPP.TMCC.EDU



Commencement - Spring 2024

